ANALYZING THE RESULTS OF YOUR DATA INVENTORY

Use your data inventory results to answer the following questions:

- Do you have all the data you need for your purposes (e.g., school improvement planning, program evaluation, problem investigation)?

- If not, what data do you still need and how can you get them?

- What needed data are available in your school but still need to be statistically analyzed to serve your purposes? For example, you have the raw data but need to determine some means or percents by disaggregated subgroups.

- Are your various types of data in data sets that can be merged (e.g., course data, achievement, behavioral data)? Are the data sets relational?

- Who in your school or district office can help you do the statistical analyses and/or help you identify what statistical analyses are needed?

- What needed data must still be organized and formatted into a table or graph to be used? Who at your school or district has skills in organizing and displaying data graphically?

- What are the data needed by the school that the district could provide?

- What data, if any, are needed by your school but are not available at the district office?

- What are other sources of data for your school (e.g., national websites)?